| Name: Rex | | | Grading Quarter: | | Week Beginning: 9/16/2024 | |
|--------------------|--------|--|---|---|---|--|
| School Year: 24-25 | | | Subject: Algebra 2 | | , 10, 202 1 | |
| Monday | Notes: | inequalities. Lesson Overview: Notes – isolate the equations. If there decide which direct | ts will be able to solve abase absolute3 value bars be a is an inequality sign, choostion the inequality goes. solution (e.g. the absolution) | Academic Standards: A.CED.1 Create equations that describe numbers or relationships. Create equations and inequalities in one variable and use them to solve problems. | | |
| Tuesday | Notes: | Lesson Overview: Notes – special ca | ts will be able to graph lin ses of linear functions (ve ow to graph using transfor | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. | | |
| Wednesday | Notes: | equations. Lesson Overview: Notes – three met graphing, eliminat | ts will be able to solve systems ion, and substitution. Sho | Academic Standards: A.CED.1 Create equations that describe numbers or relationships. Create equations and inequalities in one variable and use them to solve problems. | | |
| Thursday | Notes: | Objective: Students will be able to solve systems of linear equations. Lesson Overview: This is a continuation of previous day's lesson. Give independent time for students to work at their own pace | | on. | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. | |
| Friday | Notes: | inequalities. Lesson Overview: | ts will be able to solve lind | ear equations and | Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. | |